

\*\*\*Open Court Writing Prompts  
2007-2008

<b>Possible Dates:</b>	<b>Lesson:</b>	<b>Possible Prompt/T. sentence:</b>
Weeks 1 &2 Aug. 27-Sept. 7 (9 days)	Getting Started Lessons 1-15	Intro. The Writing Process Write your own version of "Little Red Riding Hood"
Sept. 10-14	Unit 1, Lesson 1 Ant and the Three Little Pigs	Write about your experience reading with a family member at home. <ul style="list-style-type: none"> <li>• " I like to read with _____ for many reasons."</li> </ul>
Sept. 17-21	Unit 1, Lesson 2 Come Back Jack	Write about the reasons you do or do not like reading. <ul style="list-style-type: none"> <li>• "I enjoy reading."</li> <li>• " I do not enjoy reading."</li> </ul> Write about the reasons why reading is important. <ul style="list-style-type: none"> <li>• "Reading is important for many reasons."</li> </ul>
Sept. 24-28	Unit 1, Lesson 3 The Library	Write about what you like doing the most. <ul style="list-style-type: none"> <li>• " _____ is something that I really like to do."</li> </ul>
Oct. 1-5	Unit 1, Lesson 4 Story Hour	Write about a special time you have had with your mom or dad alone. <ul style="list-style-type: none"> <li>• "Once I had a special day with my mom/dad."</li> </ul>
Oct. 8 –12	Unit 1, Lesson 5 Tomas and the Library Lady	Write about a visit to the library. <ul style="list-style-type: none"> <li>• "Last _____, I went to the library." (last week, year, summer, etc.)</li> </ul> Write about the 3 stories/books you would check out of the library. <ul style="list-style-type: none"> <li>• "I can think of three books I would like to check out from the library."</li> </ul>
Oct. 15-19 (parent conf...)	S.C.O.E. Testing	<b>Write about a special time or event narrative</b> " _____ was a special time for me."

Oct. 22-26	Unit 2, Lesson 1 Mushroom in the Rain	Intro. Friendly Letter Format Write a letter to one of the animal characters in the story. <ul style="list-style-type: none"> <li>• "I think you are _____."</li> </ul> Write a letter to your friend to tell them 3 things you liked about this story. <ul style="list-style-type: none"> <li>• "I want to tell you why I liked <u>Mushroom in the Rain.</u>"</li> </ul>
Oct. 29-Nov. 2	Unit 2, Lesson 2 The Elves & the Shoemaker	Friendly Letter: Pretend you are the shoemaker and write a thank you to the elves for all they did for the shoemaker. <ul style="list-style-type: none"> <li>• "I want to thank you for____."</li> </ul> Write a thank you letter to someone who always takes care of you. <ul style="list-style-type: none"> <li>• "I want to thank you for____"</li> </ul>
Nov. 5-9	Unit 2, Lesson 3 The Paper Crane	Write a thank you letter to the stranger for the paper crane. <ul style="list-style-type: none"> <li>• "Thank you for the gift of the paper crane."</li> </ul> Write a thank you letter to a friend who is always kind to you. <ul style="list-style-type: none"> <li>• "Thank you for being so kind to me."</li> </ul>
Nov. 12-16	Unit 2, Lesson 4 The Butterfly House	Write a letter to a friend giving step-by-step directions for how to make a butterfly house. <ul style="list-style-type: none"> <li>• "I want to tell you how to make a butterfly house."</li> </ul> Write a letter to your family telling them in 3 steps how you made your butterfly house at school. <ul style="list-style-type: none"> <li>• "I want to tell you how I made my butterfly house."</li> </ul>

Nov. 26-30	Unit 2, Lesson 5 Corduroy	Write a letter to Lisa thanking her for adopting Corduroy. <ul style="list-style-type: none"> <li>• "I want to thank you for adopting Corduroy."</li> </ul> Write a letter from Lisa to her mom thanking her for Corduroy. <ul style="list-style-type: none"> <li>• "I want to thank you for letting me buy Corduroy."</li> </ul>
Dec. 3-7	Unit 2, Lesson 6 Cinderella	Write a letter to the fairy godmother thanking her for all she did for Cinderella. <ul style="list-style-type: none"> <li>• "Thank you for the many things you did for Cinderella."</li> </ul> Write a friendly letter to a special person in your life telling them how you appreciate them. <ul style="list-style-type: none"> <li>• "I want to tell you how much I appreciate you."</li> </ul>
Dec. 17-21	S.C.O.E. Testing	<b>Friendly Letter:</b> <b>Tell about a gift you received.</b> <b>"I want to thank you for _____"</b>
Jan. 7-11	Unit 3, Lesson 1 I See Animals Hiding	Choose an animal from the story and write an explanation for how it was camouflaged. <ul style="list-style-type: none"> <li>• "A _____ uses camouflage."</li> </ul> Write about the 3 "coolest" camouflaged animals. <ul style="list-style-type: none"> <li>• "In my opinion, there are 3 really cool animals that use camouflage."</li> </ul>
Jan. 14-18	Unit 3, Lesson 2 They Thought They Saw Them	Write and explain how you found something that was once lost. <ul style="list-style-type: none"> <li>• "Once I lost _____ and had to find it."</li> </ul> Write about what you would do if you lost a pet. <ul style="list-style-type: none"> <li>• "If I lost my _____, I would do many things to find it."</li> </ul>

Jan. 21-25	Unit 3, Lesson 3 Hungry Little Hare	Write step-by-step directions for how you would take care of a pet bunny rabbit. <ul style="list-style-type: none"> <li>• "Pet bunnies need lots of care."</li> </ul>
Jan. 28-Feb. 1	Unit 3, Lesson 4 How to Hide an Octopus	Write and explain how a sea creature can use camouflage. <ul style="list-style-type: none"> <li>• A _____ lives in the ocean and uses camouflage."</li> </ul>
Feb. 4-8	Unit 3, Lesson 5 How the Guinea Fowl Got Her Spots	Write and explain how you think a particular animal got one of its characteristics. (ex. How the camel got its hump) <ul style="list-style-type: none"> <li>• "People wonder how the _____ got its _____."</li> </ul>
Feb. 11-15	Unit 3, Lesson 6 Animal Camouflage	Write and explain how to make macaroni and cheese (test prep) *unrelated to story <ul style="list-style-type: none"> <li>• Macaroni and cheese is something anyone can learn to make.</li> </ul>
Feb. 25-29	S.C.O.E. Testing	<b>Explain something you know how to do – (i.e. make a Peanut Butter &amp; Jelly Sandwich)</b> <ul style="list-style-type: none"> <li>• <b>"There are several steps to _____."</b></li> </ul>
March 3-7	Unit 4, Lesson 1 Fossils of Long Ago	Write a step-by-step procedure of how a fossil is formed. <ul style="list-style-type: none"> <li>• "Fossils are not formed quickly."</li> </ul>
March 10-14	Unit 4, Lesson 2 The Dino Who lived in My Backyard	Write about what you would do if you had a dinosaur living in your backyard. <ul style="list-style-type: none"> <li>• If I had a dinosaur in my backyard, I would _____."</li> </ul> Write about what it would be like to live in dinosaur times. <ul style="list-style-type: none"> <li>• " I can only imagine what it would be like to live with dinosaurs."</li> </ul>

March 17-21	Unit 4, Lesson 3 Dinosaur Fossils	Describe the job of a paleontologist <ul style="list-style-type: none"> <li>• "A paleontologist has an important job."</li> </ul> Write about why you would like to be a paleontologist. <ul style="list-style-type: none"> <li>• " I would like to be a paleontologist for many reasons."</li> </ul>
Mar. 24-28	Unit 4, Lesson 4 Why Did the Dinosaurs Disappear?	Write and explain one theory of why the dinosaurs disappeared. <ul style="list-style-type: none"> <li>• "Many people wonder why the dinosaurs disappeared."</li> </ul>
March. 31-Apr. 4	Unit 4, Lesson 5 Monster Tracks	Write step-by-step directions of how to make a fossil print. <ul style="list-style-type: none"> <li>• "Making a fossil print is easy and fun."</li> </ul> Write about what you would do if you found a dinosaur footprint. <ul style="list-style-type: none"> <li>• "If I found a dinosaur footprint, I would_____."</li> </ul>
Apr. 14-18	Unit 4, Lesson 6 Let's Go Dino Tracking	Describe your bedroom (test prep) <ul style="list-style-type: none"> <li>*unrelated to story</li> <li>• "Let me tell you about my bedroom."</li> </ul>
April 21-25	Unit 5, Lesson 1 Molly the Brave and Me	<b>S.C.O.E. Prompt:</b> <b>Describe your classroom</b> <b>"Let me tell you about my classroom."</b>
April 28- May 2	Unit 5, Lesson 2 Dragons & Giants	<ul style="list-style-type: none"> <li>• "Frog and Toad showed that they were really cowards in several ways."</li> </ul>
May 5-9	Unit 5, Lesson 3 A Hole in the Dike	Write about what makes a hero. <ul style="list-style-type: none"> <li>• "A hero is someone who_____."</li> </ul>
May 12-16	Unit 5, Lesson 4 Dr. Martin Luther King, Jr.	<ul style="list-style-type: none"> <li>• "Dr. Martin Luther King Jr was a hero for three reasons. "</li> </ul>
May 19-23	Unit 5, Lesson 5 The Empty Pot	Write about how telling the truth takes courage. <ul style="list-style-type: none"> <li>• "It take courage to tell the truth."</li> </ul>
May 26-30	Unit 5, Lesson 6 Brave as a Mountain Lion	<ul style="list-style-type: none"> <li>• "I can be as brave as a _____."</li> </ul>

June 2-6	S.C.O.E. Testing	<b>Narrative Prompt:</b> <b>Write about moving to a new place.</b> <ul style="list-style-type: none"><li>• “Once, I had to move to_____.”</li></ul> OR (if one has never moved) <ul style="list-style-type: none"><li>• “I would like to move to _____.”</li></ul>
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